

bcssa10.

Welcome to the BCSSA Conference and the TodaysMeet backchannel.

Chris K at 00:52 AM, 18 Nov 2010 via web

so let's get this started!

Anne at 16:12 PM, 18 Nov 2010 via web

hi everyone

julie at 16:16 PM, 18 Nov 2010 via web

I think we've got the technology working.

Jack at 16:16 PM, 18 Nov 2010 via web

The student performance is a wonderful way to focus us on why we are here...Thank You!

Jeff Jones at 16:18 PM, 18 Nov 2010 via web

The student performance likely also models personalized learning (individual instruments) and then bringing that diversity together to creat

Garrett Brisdon at 16:20 PM, 18 Nov 2010 via web

...to create something of value that is greater than what they can do on own.

Garrett Brisdon at 16:22 PM, 18 Nov 2010 via web

I agree...students pursuing a passion and discovering their talent and gifts in a supportive environment

Jeff Jones at 16:23 PM, 18 Nov 2010 via web

What is personalized learning? An earlier post of mine with definitions from the Ministry and iNet <http://bit.ly/dCfeC4>

Chris Kennedy at 16:44 PM, 18 Nov 2010 via web

From Planning to Action: Inquiry Learning in SD42 <http://inquiry.sd42.ca/>

David Vandergugten at 16:48 PM, 18 Nov 2010 via web

It is really refreshing that the Minister of Education has a great sense of humour. will be a great piece in the "go forward " agenda

MR/PM SD 42 at 16:51 PM, 18 Nov 2010 via web

"The relationships are key to transformational change" George Abbott

Chris Kennedy at 16:54 PM, 18 Nov 2010 via web

hopefully the post secondary folks are having similar discussions about personalized learning

MR/PM SD 42 at 17:06 PM, 18 Nov 2010 via web

What a refreshing presentation from a Minister of Education.

Nancy Carl at 17:10 PM, 18 Nov 2010 via web

Indeed! Most hope I have felt since moving here in August

Jeff Jones at 17:11 PM, 18 Nov 2010 via web

Backgroun on Tony and Valerie at the Innovation Unit
<http://www.innovationunit.org/>

Chris Kennedy at 17:18 PM, 18 Nov 2010 via web

I like the term "next generation learning"...it lends itself to a paradigm of continuous chain and innovation

Jeff Jones at 17:28 PM, 18 Nov 2010 via web

Change...not chain

Jeff Jones at 17:29 PM, 18 Nov 2010 via web

I wonder if public dialog is hampered by conflicting aims of education?

Jeff Jones at 17:30 PM, 18 Nov 2010 via web

How do we get this powerpoint?

Silke Yardley at 17:38 PM, 18 Nov 2010 via web

We need to start thinking about designing systems that measure learning, not count number of hours of instruction or 120 days of instruction

MR/PM SD 42 at 17:43 PM, 18 Nov 2010 via web

This is a pretty bad slideshow. Would fail a grade 9 presentation course :-). Walls of text, blurry graphs. Come on model the future!

Otherguy at 17:43 PM, 18 Nov 2010 via web

The minister's presentation was perfect compared to this PowerPoint, sorry.

Otherguy at 17:44 PM, 18 Nov 2010 via web

I think it is important to focus on specific 21st Century Skills; these are the ones we are working on. <http://bit.ly/a8MJpf>

David Vandergugten at 17:49 PM, 18 Nov 2010 via web

I agree with you David. I would like to talk to you about your project.

Jon Rever at 17:52 PM, 18 Nov 2010 via web

Kids are already by-passing cultural industries (music, tv, etc) using the Internet. Education is next.

Miguel at 17:56 PM, 18 Nov 2010 via web

Not a coincidence that Beatles available

on iTunes now :-).

Miguel at 17:57 PM, 18 Nov 2010 via web

Not a coincidence that Beatles available on iTunes now :-).

Miguel at 17:57 PM, 18 Nov 2010 via web

Ken Robinson You Tube URL
<http://www.youtube.com/watch?v=zDZFcDGpL4U>

Jon Rever at 18:01 PM, 18 Nov 2010 via web

All the RSA Animated Videos
<http://bit.ly/czxNwo>

David Vandergugten at 18:12 PM, 18 Nov 2010 via web

That video was incredible...

tobymitchell at 18:16 PM, 18 Nov 2010 via web

money might buy me love

Bill Bennett at 18:17 PM, 18 Nov 2010 via web

money might buy me love

Bill Bennett at 18:17 PM, 18 Nov 2010 via web

Glad I'm here and interesting keynote.

Dick Juhasz at 18:32 PM, 18 Nov 2010 via web

Appreciating all the backchannel insight!
Thanks everyone!

Errin at 18:38 PM, 18 Nov 2010 via web

Thanks for the link for the animated videos. They are a great medium to reach all partners.

Grant at 18:39 PM, 18 Nov 2010 via web

L;all

L:yall at 18:41 PM, 18 Nov 2010 via web

RSA Animates has many good presentation relevant to this topic. Excellent presentation by Minister George Abbott

Kevin K at 18:45 PM, 18 Nov 2010 via web

Another excellent video
<http://diyubook.com/2010/10/watch-this-awesome-video-on-the-future-of-education/>

Lesley at 18:47 PM, 18 Nov 2010 via web

I appreciate the focus on innovation...the challenge to move from the current array of accepted practices...and the challenge to grow and sp

Jeff Jones at 18:47 PM, 18 Nov 2010 via web

learning is all that matters and we are all learners...this is good for society and the

economy.

Kevin K at 18:47 PM, 18 Nov 2010 via web

Universities need to be asking themselves if they too are giving kids the skills they need to be successful

Jan Unwin at 18:52 PM, 18 Nov 2010 via web

It's as if these slides were produced with BCeSIS.

Otherguy at 19:03 PM, 18 Nov 2010 via web

Or as the kids say: Big Wall of Text. tl;dr = too long, didn't read. Seriously bad slides. It's 2010, not 1993.

Otherguy at 19:05 PM, 18 Nov 2010 via web

maybe..but the message is what is important!

othergirl at 19:06 PM, 18 Nov 2010 via web

Could someone please post thte 5 priorities in Finland that Valerie shared?

Chris Kennedy at 19:09 PM, 18 Nov 2010 via web

Finland's Pedagogy For Tomorrow - ubiquitous technology, ubiquitous opportunity? - collaborative, social-constructivist learning - problem

Peri Lavender at 19:13 PM, 18 Nov 2010 via web

- problem-based instruction - progressive inquiry, experimental study - peer feedback and peer cooperation

Peri Lavender at 19:14 PM, 18 Nov 2010 via web

what do you think is the learning for BC-if any- from the examples you have heard about? What do you think are their strengths?

M.Dykeman at 19:16 PM, 18 Nov 2010 via web

It would be thought stimulating to see actual examples of personalized learning and how that changes the look of teacher planning and the te

wjk at 19:16 PM, 18 Nov 2010 via web

What would you like to know more about? How might you do so?

M.Dykeman at 19:17 PM, 18 Nov 2010 via web

we need to change structures district by district, even school by school ... with support from the Ministry ... the broad strokes and outlan

Kevin K at 19:21 PM, 18 Nov 2010 via web

A NY video worth looking at...

<http://schools.nyc.gov/community/innovation/SchoolofOne/Per>

Gregory D. at 19:24 PM, 18 Nov 2010 via web

with reference to Tonys statement on standards - is it higher standards or different standards

wjk at 19:24 PM, 18 Nov 2010 via web

I am concerned that some are seeking a "model" that will become stagnant...rather than a culture of constant innovation and new generation l

Jeff Jones at 19:25 PM, 18 Nov 2010 via web

Learning

Jeff Jones at 19:25 PM, 18 Nov 2010 via web

Finishing my last comment ... change with the support of the Ministry ... the broad strokes and outcomes that reflect 21 century skills

Kevin K at 19:25 PM, 18 Nov 2010 via web

models need to be developed in the context of communities of learners.

Kevin K at 19:27 PM, 18 Nov 2010 via web

Much better slides :-)

Miguel at 19:29 PM, 18 Nov 2010 via web

We need to resist the urge to move to a new locked down model, but instead to an organic one capable of continuous evolution.

Rod A at 19:30 PM, 18 Nov 2010 via web

we should start to refer to Next Generation Skills vs 21st century skills. Sounds more student centered +ongoing and pushes constant change

Jan Unwin at 19:32 PM, 18 Nov 2010 via web

We (sd33) are working with Science World (Engaging Science) to develop diagnostics related to higher order thinking processes in science at

Ruth Wiebe at 19:33 PM, 18 Nov 2010 via web

Why does education move at such a glacier slow pace?

M.Dykeman at 19:34 PM, 18 Nov 2010 via web

Have you read John Kotter's book "Our Iceberg is Melting"?

Jeff jones at 19:35 PM, 18 Nov 2010 via web

Assessment can not focus on end goals.

An approach should look at the quality of inquiry questions, planning, creativity, collaboration...

David Vandergugten at 19:44 PM, 18 Nov 2010 via web

Rapid cycles lower the cost of failure, honor the need for urgency, provide timely feedback and may encourage more innovation

Ernie manning at 19:44 PM, 18 Nov 2010 via web

We need to change the physical settings education takes place. If it's build like a factory....

Devon at 19:45 PM, 18 Nov 2010 via web

We need to not only identify what kids need to learn but what skillsmdo our teachers need

Andy at 19:45 PM, 18 Nov 2010 via web

why does education move at a glacial pace? 1. We think we have a monopoly on knowledge. 2 fear of error. see <http://www.wyrdplay.org/spell>

Angus at 20:48 PM, 18 Nov 2010 via web

more brainwork this afternoon, folks

Cheryl Bulycz at 20:50 PM, 18 Nov 2010 via web

4 More years! 4 more years!

4 more years! 4 more years! at 20:52 PM, 18 Nov 2010 via web

there's a lot to think about in terms of the rapid change format ... we need to get out of our snail's pace habits that are so deeply engrai

Leslie at 20:55 PM, 18 Nov 2010 via web

Et tu, brute?

4 more years! 4 more years! at 20:59 PM, 18 Nov 2010 via web

"Have you read John Kotter's book "Our Iceberg is Melting"?" No I have not, but thank you, I will get a copy of it.

M.Dykeman at 21:01 PM, 18 Nov 2010 via web

I recommend John Kotter's book a quick read that captures effective change processes.

Kevin K at 21:03 PM, 18 Nov 2010 via web

I like Jan's reference to next generation skills ... it is more relevant.

Kevin K at 21:04 PM, 18 Nov 2010 via web

Where was this version of Gordon for the October 27 speech?

Ernie manning at 21:06 PM, 18 Nov 2010 via web

15% tax cut taken back to pay for personalized learning.

4 more years! 4 more years! at 21:07 PM, 18 Nov 2010 via web

strong start is good for those children who attend - teachers are telling us that there is a widening gap between the children who go to str

Cheryl Bulycz at 21:09 PM, 18 Nov 2010 via web

The time has definitely come for Kieran Egan's learning in depth. Check out ierg.com

Judy halbert at 21:10 PM, 18 Nov 2010 via web

Judy you are absolutely right. Also the LUCID connections.

Raegan at 21:11 PM, 18 Nov 2010 via web

Learning in depth is important but so are collaborative networks of learners that exist beyond school and district boundaries.

Kevin K at 21:13 PM, 18 Nov 2010 via web

partnerships with other learners and "teachers" in the community will help create flexible personalized learning systems that are responsive

Kevin K at 21:15 PM, 18 Nov 2010 via web

Kiegan's site is ierg.net

G Kern at 21:16 PM, 18 Nov 2010 via web

LiD makes a great entry point into those networks. Once a learner masters those cognitive competencies they can make larger connections acro

Raegan at 21:16 PM, 18 Nov 2010 via web

Many of Egan's ideas are terrific. I do struggle with that one.

Garrett Brisdon at 21:17 PM, 18 Nov 2010 via web

Only Nixon could go to China.

4 more years! 4 more years! at 21:20 PM, 18 Nov 2010 via web

We need to be cautious when we define our knowledge base... Unfortunately many rely on practice base absent of knowledge about learning

Jeff Jones at 21:38 PM, 18 Nov 2010 via web

We need to be cautious when we define our knowledge base... Unfortunately many rely on practice base absent of

knowledge about learning

Jeff Jones at 21:38 PM, 18 Nov 2010 via web

Nature of Learning OECD
<http://bit.ly/c1pVS4>

Chris Kennedy at 21:43 PM, 18 Nov 2010 via web

so is a shift to personalized learning a scientific revolution or a social evolution

wjk at 21:49 PM, 18 Nov 2010 via web

More on High Tech High from Edutopia
<http://bit.ly/3FcNug>

Chris Kennedy at 21:52 PM, 18 Nov 2010 via web

Like the idea, "we just have bathrooms" - reminds me of when we let kids eat muffins at PD Day - they were surprised and honoured

Chris Kennedy at 22:00 PM, 18 Nov 2010 via web

Great example of re-contextualizing education...rather fragmenting what our kids learn. Akin to traditional aboriginal learning.

Raegan Sawka at 22:16 PM, 18 Nov 2010 via web

Can you make the earlier power point available?

M.Dykeman at 22:19 PM, 18 Nov 2010 via web

It would be helpful to have the slides while presenting..any chance for tomorrow? A link would be great! thnx

Silke Yardley at 22:19 PM, 18 Nov 2010 via web

Would like the links for both of the videos from HTH

CFranes at 22:19 PM, 18 Nov 2010 via web

These clips make it so clear that we need to reshape what we do so that it actually complements how people learn rather than working against

Monica at 22:24 PM, 18 Nov 2010 via web

Discussion at our table focussed on how the PYP and MYP IB programs in West Van have many of the qualities we saw in HTH videos

Chris Kennedy at 22:39 PM, 18 Nov 2010 via web

All power points will be available on the BCSSA website. Will try to have slides available during presentations tomorrow.

Charlie at 22:40 PM, 18 Nov 2010 via web

Thank you!

Silke Yardley at 22:41 PM, 18 Nov 2010 via web

To what extent does the program at Thomas Haney reflect the Swedish example? Time to provide BC examples.

Judy halbert at 22:42 PM, 18 Nov 2010 via web

I was just about to post that Thomas Haney is built and designed for personalized learning

Jan Unwin at 22:42 PM, 18 Nov 2010 via web

Thomas Haney is a self directed model where teachers are coaches for most of the time

Jan Unwin at 22:43 PM, 18 Nov 2010 via web

Jan. How do kids from TH do in post secondary?

Charlie at 22:43 PM, 18 Nov 2010 via web

Students exit this personalized system with next generation skills. really well prepped for post sec.

Jan Unwin at 22:44 PM, 18 Nov 2010 via web

I wonder if these wonderful learning spaces are used in partnerships with the larger community...or are they vacant in the evenings/wkends?

Jeff Jones at 22:45 PM, 18 Nov 2010 via web

Interesting that in both examples students are required to come to the bricks and mortar buildings for learning

Jeff Jones at 22:46 PM, 18 Nov 2010 via web

Also, at Thomas Haney teacher prep areas are cross curricular which is great for project based opportunities

Jan Unwin at 22:47 PM, 18 Nov 2010 via web

Is there an elementary school in BC that is doing what Thomas Haney is doing?

Silke Yardley at 22:50 PM, 18 Nov 2010 via web

I did not see any students with exceptional needs in the Swedish example.

Judy at 22:52 PM, 18 Nov 2010 via web

Our table is interested in learning about how BC schools are creating teams of teachers - seems to be common to the examples

Chris Kennedy at 22:58 PM, 18 Nov 2010 via web

While we have some examples in B.C. of

schools focused on self-direction, such as Frances Kelsey and Thomas Haney, it is important to ask wh

Pat Dooley at 23:03 PM, 18 Nov 2010 via web

Reply to Judy...do special needs students who are deeply engaged look any different than a deeply engaged learner?

Jeff Jones at 23:05 PM, 18 Nov 2010 via web

Good really is the enemy of great

Ernie manning at 23:06 PM, 18 Nov 2010 via web

I want more lunch.

35 thousand on muffins! at 23:07 PM, 18 Nov 2010 via web

Is it the Ikea model of schooling? I mean that seriously, don't laugh.

Miguel at 23:10 PM, 18 Nov 2010 via web

More pressure on districts with declining enrollment may NOT be a very good thing.

Ron Johnstone at 23:13 PM, 18 Nov 2010 via web

Collaboration is key

Andrea at 23:15 PM, 18 Nov 2010 via web

We are all proud of our schools, but let's not be ostriches. Schools must change for today's student

Participant at 23:16 PM, 18 Nov 2010 via web

Great to be getting examples of PL. Tangible and worth looking at.

Keven at 23:17 PM, 18 Nov 2010 via web

Canadian Education Association has a good model of engagement (research project What Did You Do In School Today). Soc, Ac and Intell Eng.

Keven at 23:30 PM, 18 Nov 2010 via web

We would like to know what is the tool that measures engagement?

Table 64 at 23:32 PM, 18 Nov 2010 via web

It took him 15 minutes to tell us that he wanted us to do an online survey? Seriously?

15 minutes at 23:50 PM, 18 Nov 2010 via web

<http://www.surveymonkey.com/s/5DBVHDF> could have posted it here 20 minutes ago already.

15 minutes at 23:53 PM, 18 Nov 2010 via web

Are we supposed to be answering re: where we are now? Or where we want to

be?

Peri Lavender at 23:55 PM, 18 Nov 2010 via web

I don't know. He talked for 15 minutes about it, but didn't answer that question, Peri.

15 Minutes at 23:56 PM, 18 Nov 2010 via web

Hello.

Julia at 16:07 PM, 19 Nov 2010 via web

good morning

jp at 16:28 PM, 19 Nov 2010 via web

Good morning everyone!

Christina at 16:28 PM, 19 Nov 2010 via web

It's nice to see so many boys in the choirs that we've seen- is it the influence of "Glee"?

keiko Taylor at 16:29 PM, 19 Nov 2010 via web

does anyone know the use that will be made of the survey

lb at 16:36 PM, 19 Nov 2010 via web

I was wondering that myself...

Christina at 16:36 PM, 19 Nov 2010 via web

what do you think of the survey. I thought it was brutal, questions leading with conflicting ideas

Cameron R at 16:37 PM, 19 Nov 2010 via web

I wasn't even sure what the context of the survey was... questions were confusing at times too

Christina at 16:38 PM, 19 Nov 2010 via web

Not sure how much validity there will be, when people might have had a different idea in mind (ie my school, my district, etc.)

Christina at 16:39 PM, 19 Nov 2010 via web

survey was poorly constructed - very hard to answer questions without providing an explanation

lb at 16:39 PM, 19 Nov 2010 via web

it would have been helpful to be able to make comments

RFW at 16:39 PM, 19 Nov 2010 via web

It would have been nice to have a place to provide feedback directly on the survey.

Christina at 16:39 PM, 19 Nov 2010 via web

Good Morning - hopefully we have another good conversation here today. I

encourage everyone to use their names -
good modelling

Chris Kennedy at 16:40 PM, 19 Nov 2010 via web

Good morning! I'm listening in again!

Errin at 16:41 PM, 19 Nov 2010 via web

Good Morning...looking forward to an
interesting day!

Silke Yardley at 16:42 PM, 19 Nov 2010 via web

Good morning, this talk will hopefully
shed some light on what we heard
yesterday.

Bassa at 16:43 PM, 19 Nov 2010 via web

Here are some thoughts on yesterday -
please feel free to comment to fill in the
details <http://wp.me/p12KPy-bU>

Chris Kennedy at 16:43 PM, 19 Nov 2010 via web

Good morning everyone - revving up for
another stimulating, exciting day for
education

cheryl at 16:45 PM, 19 Nov 2010 via web

Unconferencing at the BCSSA
<http://wp.me/p12KPy-bX>

Chris Kennedy at 16:45 PM, 19 Nov 2010 via web

Chris Kennedy - thanks for sharing your
blog... good to read someone else's take
on this conference.

Christina McDermott at 16:48 PM, 19 Nov 2010 via web

Thought the survey was problematic as
well. Not at all well constructed,
disappointing.

Moira at 16:50 PM, 19 Nov 2010 via web

Chris -- good comments and observations
on your blog.

Angus at 16:50 PM, 19 Nov 2010 via web

Are there any tables here for the treasury
board?

Bassa at 16:51 PM, 19 Nov 2010 via web

"We have a system that seems to have
been built for another era" - James
Gorman referencing the Premier

Chris Kennedy at 16:51 PM, 19 Nov 2010 via web

Would have been nice to have more table
talk yesterday... collaborative learning is
great stuff... hopefully today will be
better.

Christina McDermott at 16:51 PM, 19 Nov 2010 via web

My thanks to you as well Chris. Feeling very inspired out of yesterday, and as always enjoying James Gorman's confidence and candor.

Keven at 16:52 PM, 19 Nov 2010 via web

Good blog Chris

Kevin K at 16:54 PM, 19 Nov 2010 via web

Conversations are good... liking the direction of Gorman's so far.

Christina McDermott at 16:56 PM, 19 Nov 2010 via web

Let's get this right for BC kids - excellent, Mr. Gorman

cheryl at 17:00 PM, 19 Nov 2010 via web

Hoping to have a feeling of where we can take this after today. Too often the talk/inspiration fades after a conference.

Nathan at 17:01 PM, 19 Nov 2010 via web

Not sure I was part of any conversation to head in this direction - not saying there isn't value - just didn't remember being part of any co

Lynda at 17:01 PM, 19 Nov 2010 via web

BC kids become global adults. We are shaping the future today.

Andrea at 17:01 PM, 19 Nov 2010 via web

One of the partner groups that remains unsolicited is that of students. They have a point of view to which we should pay attention.

Linda McMullan at 17:02 PM, 19 Nov 2010 via web

Very disturbed by the focus on privatization. Where were the public school examples yesterday?

Fiona at 17:03 PM, 19 Nov 2010 via web

Good question Fiona.

Christina M at 17:03 PM, 19 Nov 2010 via web

I really appreciated the confidence James exuded around the practitioners in the province.

Pat Dooley at 17:06 PM, 19 Nov 2010 via web

re. Gorman, it sounds like we will be inundated with white papers

RFW at 17:10 PM, 19 Nov 2010 via web

**Several videos from Dr. Stuart Shanker
<http://bit.ly/bKNCjT>**

Chris Kennedy at 17:10 PM, 19 Nov 2010 via web

Some examples are private, but I hear a commitment to positive change in BC public ed. Let's get on with it and become the new exemplar.

Keven at 17:13 PM, 19 Nov 2010 via web

Yes Keven. Take the good from those systems and make ours better!

Nathan at 17:14 PM, 19 Nov 2010 via web

Very important link between early learning/brain development/mental health/self-reg and personalized learning.

Keven at 17:14 PM, 19 Nov 2010 via web

CEA article by Stuart Shanker Self-Regulation: Calm, Alert, and Learning*
<http://bit.ly/9jZczl>

Chris Kennedy at 17:18 PM, 19 Nov 2010 via web

Link for Thayer's book on self-regulating and obesity:
<http://www.calmenergy.com/>

Area 51 at 17:18 PM, 19 Nov 2010 via web

Tools of the Mind

<http://www.mscedu/extendedcampus/toolsofthemind/>

Nathan at 17:23 PM, 19 Nov 2010 via web

thanks for the link

Christina M at 17:24 PM, 19 Nov 2010 via web

That's one of many. There's a bunch of extended research online as well

Nathan at 17:25 PM, 19 Nov 2010 via web

PDF -

<http://www.ibe.unesco.org/publications/inno07.pdf>

Ron Johnstone at 17:25 PM, 19 Nov 2010 via web

This is a really good lense to use to "wonder" why some kids do what they do

Jan Unwin at 17:30 PM, 19 Nov 2010 via web

How can we intervene in elementary for kids who haven't learned the ability to self-regulate in their early years?

Area 51 at 17:31 PM, 19 Nov 2010 via web

For Victoria folks, there is research in self-regulation in education happening at Uvic with tech software and hardware support for educator

SMcC at 17:31 PM, 19 Nov 2010 via web

I'm glad we can fix the kid, how do schools support this?

Area 51 at 17:33 PM, 19 Nov 2010 via web

Connects to satellite babies

kathryn d'angelo at 17:34 PM, 19 Nov 2010 via web

Tools of the Mind: The Vygotskian Approach to Early Childhood Education provides teaching strategies

EC at 17:34 PM, 19 Nov 2010 via web

Finally someone talkng about the reality of what teachers are seeing in their classroom everyday -- more and more children who struggle.

Todd at 17:38 PM, 19 Nov 2010 via web

"Tools of the Mind" is a good program. SFU's research group IERG is better and in BC schools. It has been especially effective at engaging

Raegan at 17:45 PM, 19 Nov 2010 via web

Student engagement and ownership over learning leads aids development of self regulation.

Raegan at 17:48 PM, 19 Nov 2010 via web

If you connect what Stuart is talking about to James, conversations re school for 3/4 year olds are important

Pat Dooley at 17:53 PM, 19 Nov 2010 via web

We need to provide our student more opportunity to self regulate.

Participant. at 17:55 PM, 19 Nov 2010 via web

As we resource our schools with SEA's who are trained to work with children on this disengaged continuum, I suggest we obtain advise from th

cheryl at 17:55 PM, 19 Nov 2010 via web

This is complimentary to Terry Small's brain research.

Participant. at 17:56 PM, 19 Nov 2010 via web

The privatel funded 'vygotsky' schools are successful but have low student to teacher ratio K -12. Funding still an issue.

Participant. at 18:01 PM, 19 Nov 2010 via web

Who is the BC author he just mentioned?

Lori at 18:02 PM, 19 Nov 2010 via web

Gabor Mate

VMa at 18:02 PM, 19 Nov 2010 via web

The author is Gabor Mate.

Silke Yardley at 18:02 PM, 19 Nov 2010 via web

We are hearing a call for fundamental

shift from emphasis on an established array of norms in practice to a focus on practice informed by...

Jeff Jones at 18:04 PM, 19 Nov 2010 via web

...observations of learners...

Jeff Jones at 18:04 PM, 19 Nov 2010 via web

Friday November 19, 2010 at 10 pm ET/PT on CBC News Network Are We Digital Dummies?

Leslie at 18:08 PM, 19 Nov 2010 via web

Yes. Perfect argument for lower classes sizes and more relationship building.

Raegan at 18:14 PM, 19 Nov 2010 via web

This is a pilot program in our district <http://www.integratedlistening.com/>

Ben at 18:19 PM, 19 Nov 2010 via web

Anyone think helicopter parents are contributing to self-regulation problems?

Donna Powell at 18:41 PM, 19 Nov 2010 via web

Re Program mentioned below: It was exciting to talk to a teacher who spoke to the huge difference this made to a student's ability to focus

Pat Dooley at 18:42 PM, 19 Nov 2010 via web

Absolutely yes...they do everything for the child and then the child learns helplessness.

Nancy at 18:43 PM, 19 Nov 2010 via web

Jeff, reminds me of Prospect School www.prospectcenter.org

Errin at 18:43 PM, 19 Nov 2010 via web

Parents need to be meaningful partners in learning ... Hparents need support to understand what effective partnership is...

Kevin K at 18:43 PM, 19 Nov 2010 via web

Also the over committed 12-year-olds doesn't help. They are too busy to stay "calm". No practice regulating if so busy with everything else

Nathan at 18:44 PM, 19 Nov 2010 via web

Dr. Shanker's work from Ontario

http://www.ontario.ca/fr/initiatives/early_learning/ONTO6_02;

Chris Kennedy at 18:45 PM, 19 Nov 2010 via web

The Baby Einstein, or whatever video, is replacing caregivers we used to have. We

cannot raise self-regulated babies alone.

Andrea at 18:45 PM, 19 Nov 2010 via web

Do <http://www.unbf.ca/nursing/child/IPVPage.html>
Wilm's research

kathyrn d'angelo at 18:48 PM, 19 Nov 2010 via web

Baby Einstein Turns Kids Into Baby
Homer Simpson <http://j.mp/8YklhE>

Chris Kennedy at 18:52 PM, 19 Nov 2010 via web

Thank you Dr. Shanker. Very practical
insights.

Parent at 18:55 PM, 19 Nov 2010 via web

I agree. All I can think about is how I can
get my 3 year old to sleep easier.

Parentoo at 18:56 PM, 19 Nov 2010 via web

Can we book Stuart for a workshop /
presentation?

Parent at 18:57 PM, 19 Nov 2010 via web

Anyone else recognizing this in
themselves too?!

Jeff at 18:57 PM, 19 Nov 2010 via web

Check out Irlen's Syndrome-visual
hypersensitivity/LD - kids can't manage
black on white print - coloured paper and
overlays change tracking.

Lori at 18:58 PM, 19 Nov 2010 via web

I'm thinking some of this might help with
my husband too! What's with men who
can't sleep?

Sandy P at 19:02 PM, 19 Nov 2010 via web

Husbands? hmm... wives have difficulties
too...

Parentoo at 19:03 PM, 19 Nov 2010 via web

Dr. Shanker mentions an overloaded
teacher with 17 students - 5 of whom are
"difficult behavior-wise" - this is
significant when we realize

Cheryl at 19:12 PM, 19 Nov 2010 via web

What was the Aboriginal Program Dr.
Shanker just mentioned?

Participant at 19:23 PM, 19 Nov 2010 via web

Aboriginal Activators program -
[http://www.neora.ca/websites/neora_ca/files/jd%
20090921%20NeORA%
20Forum_MHP%20Update.pdf](http://www.neora.ca/websites/neora_ca/files/jd%20090921%20NeORA%20Forum_MHP%20Update.pdf)

Lori at 19:27 PM, 19 Nov 2010 via web

Link to ppt from Shanker's presentation

in BC last year -
<http://www.bcssa.org/pro-d/conf-present/SFO9/StuartShankerKeynote.ppt>

Chris Kennedy at 19:30 PM, 19 Nov 2010 via web

Every child can fly, every child can succeed if we believe it.

LisaB at 19:36 PM, 19 Nov 2010 via web

As educators we need to take the risks as models to our kids.

Raegan at 19:37 PM, 19 Nov 2010 via web

Interesting to see that the backchannel was quieter today - I think we were more engaged face to face contributed

Chris Kennedy at 19:38 PM, 19 Nov 2010 via web

If students don't have their parents there then what step needs to be taken to allow you teachers to be the mentor?

Kim Blair at 19:45 PM, 19 Nov 2010 via web

http://www.ontario.ca/fr/initiatives/early_learning/ONTo6_02;

Tanya at 19:45 PM, 19 Nov 2010 via web

Chris - your back channel comment -- interesting idea -- backchannel has inverse relationship with intimate engagement

Angus at 20:16 PM, 19 Nov 2010 via web

Angus - a reminder of the importance and power of f2f interactions and learning situations!

Errin at 20:28 PM, 19 Nov 2010 via web

Addressing Chris' comment - maybe backchannel is in fact inspiring topics for table talk?

Kim Blair at 20:28 PM, 19 Nov 2010 via web

Chris...I find backchannel takes me deeper in engagement...This is my first experience with it and I am very interested in how my thought..

Jeff Jones at 20:40 PM, 19 Nov 2010 via web

...processes are impacted...influenced

Jeff Jones at 20:40 PM, 19 Nov 2010 via web

I haven't been able to find an answer yet and so I ask you all why don't we activate some pilot schools now, instead of discussing?

Kim Blair at 20:49 PM, 19 Nov 2010 via web

... How long will we discuss and be fearful

of change?

Kim Blair at 20:50 PM, 19 Nov 2010 via web

... How long will we discuss and be fearful of change?

Kim Blair at 20:51 PM, 19 Nov 2010 via web

Kim -- you can activate a pilot school right now. I get the impression that the Ministry has given its blessing. My SD is part way there.

Angus at 20:54 PM, 19 Nov 2010 via web

Kim -- you can activate a pilot school right now. I get the impression that the Ministry has given its blessing. My SD is part way there.

Angus at 20:54 PM, 19 Nov 2010 via web

Thanks to Valerie for comments re private schools. A good idea/model is worth considering no matter what source

Pat Dooley at 21:03 PM, 19 Nov 2010 via web

Excited for more table talk time

Nathan at 21:06 PM, 19 Nov 2010 via web

How does(or can) personalized learning align with post secondary expectations/requirements, and where/when does that conversation start?

Brooke at 21:07 PM, 19 Nov 2010 via web

Angus - do you know if the 'ministry's blessing' comes with additional support (\$, other resources)?

SMcC at 21:09 PM, 19 Nov 2010 via web

Does creating collaborative learning opportunities naturally create student ownership and a shift in curriculum and assessment?

Nathan at 21:12 PM, 19 Nov 2010 via web

Was there a response to the question of how we measure engagement that was asked yesterday.

Ekoorb at 21:12 PM, 19 Nov 2010 via web

Our table is talking about self-regulating teacher: Deborah Butler at UBC has done some good work in this area.

Pat Dooley at 21:31 PM, 19 Nov 2010 via web

Valerie, yes please, how can we access the information?

Silke Yardley at 21:39 PM, 19 Nov 2010 via web

ICT?

Nathan at 21:40 PM, 19 Nov 2010 via web

Information/Communication/Technology?

Nathan at 21:42 PM, 19 Nov 2010 via web

Back to Kim's question about pilots: I think we can expect to see some very strong PL programs (researched pilots) very soon (your school?)

Keven at 22:06 PM, 19 Nov 2010 via web

Dr.Elder - Yes please! I've just gotten an idea for use of some area in our school in which we could transform a computer room into a ...

Kim Blair at 22:19 PM, 19 Nov 2010 via web

Good table discussion about local procedures that get in the way of personalized learning and new ones we could add to enable

Chris Kennedy at 22:20 PM, 19 Nov 2010 via web

...collaborative learning room for students to go to during spares or such.

Kim Blair at 22:20 PM, 19 Nov 2010 via web

Are there any districts that have done anything to de-emphasize letter grades in grades 4 - 7?

Chris Kennedy at 22:22 PM, 19 Nov 2010 via web

Our table was just discussing how we want to get rid of percentages in high school so that's interesting you bring that up Chris

Kim Blair at 22:24 PM, 19 Nov 2010 via web

We also spoke about percentages in grades 8 and 9 . . . Currently we use them because of post-secondary needs from US

Chris Kennedy at 22:25 PM, 19 Nov 2010 via web

It would be nice to have completion requirements that expect students to demonstrate 21 c skills...that would help to transform the prof.

Jeff jones at 22:26 PM, 19 Nov 2010 via web

Same district (63) we have K-5 and for grades 4-5 we only give letter grades if parents request them. Not on report cards.

Keven at 22:27 PM, 19 Nov 2010 via web

Chris, that grade 4-5 comment was re

your question about 4-7, and "same district" meant same as Kim.

Keven at 22:28 PM, 19 Nov 2010 via web

Are you not required to provide a grade to students in 4/5?

Ekoorb at 22:30 PM, 19 Nov 2010 via web

If we use more authentic rubric assessments up to grade 9 we wouldn't be able to give %ages. Then maybe we can move that into the grad years

Keven at 22:30 PM, 19 Nov 2010 via web

Re letter grades in 4-5, yes they are required. That's why we have them. We only give them if asked though.

Keven at 22:32 PM, 19 Nov 2010 via web

I don't quiet get that, they still sit on the reprot cards...

Ekoorb at 22:33 PM, 19 Nov 2010 via web

quite*

Ekoorb at 22:33 PM, 19 Nov 2010 via web

wow I'm tired, report*

Ekoorb at 22:33 PM, 19 Nov 2010 via web

Maybe we should ask how can we get post secondary stop looking at percentages and start looking at letters and skills

Kim Blair at 22:34 PM, 19 Nov 2010 via web

Thanks everyone for this discussion. I will archive it on Sunday and it will then be posted.

Chris Kennedy at 22:35 PM, 19 Nov 2010 via web

*to stop

Kim Blair at 22:35 PM, 19 Nov 2010 via web

What failing mechanism(s) to abandon? Letter grades.

LisaB at 22:35 PM, 19 Nov 2010 via web

You can continue on with feedback until then. This site will disappear next week

Chris Kennedy at 22:35 PM, 19 Nov 2010 via web

I would like people to know that the students at least from SD63 would like to keep letter grades.

Kim Blair at 05:15 AM, 22 Nov 2010 via web

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