

Reading Fusion **From Assessment to Reading!**

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It all begins with assessment...

Assessment For Learning

- Assess students using a non-fiction passage
- Some suggestions – DART, Reading and Responding, Reaching Readers

Scoring

- Score the assessments with colleagues
- Choose two focus areas for the 6 week session
(i.e. extracting main ideas and making inferences)
- Performance Standards
- Adjustment formula

Teaming

- Enlist the services of all available staff (Learning Assistance Teacher, Teacher Librarian, Administrators) so you have more groups with fewer students

Collaboration

- Design student groupings
- Develop lessons to meet the focus areas
- Use the Literacy Framework to organize daily lessons
- Develop criteria for each lesson based on the Performance Standards
- Mix up the teaching assignments (for example, don't always have the Grade 6 teacher facilitating the strongest readers)
- Meet weekly to discuss concerns/celebrations

Communication

- At the beginning of the session a letter is sent home to parents to explain the "philosophy behind the fusion"
- End of session report is sent home to parents to inform them of how their students did in the 6 week session

Assessment Of Learning

- Throughout the 6 week session, assignments are assessed and those scores are handed to the home teacher at the end of 6 weeks
- An end of session assessment is given to students to see if goals have been met
- Teachers meet to determine movement of students between group as well as reassignment of teachers to facilitate new groups

Quotes from Kids

"I like reading groups because I can read the book that I have and can talk about it with my group." Michael – Grade 6 (reading at the grade 4 level)

"In my group I get to read books that make me think." Lauren – Grade 4 (reading at the grade 6+ level)

"We talk and have fun." Peter – Grade 5 – ESL (reading at the grade 3 level)

"I understand my work and get to practice before it gets marked." Sarah – Grade 6 (reading at the grade 4 level)

"You don't want to let your group down so have your pages read!" Dawson – Grade 5 (reading at the grade 6+ level)

Quotes from Teachers

"Everyone moves at the same time so there is no feeling of being singled out – it is an intermediate student movement." Mr. W - Grade 5

"Teachers collaborate to develop the best possible learning environment for the students and their individual needs." Mr. G – Administrator

"I get to do my favourite books and have some fabulous discussions with students and really get them to think!" Mr. D – Grade 6

"There is a sense of pride and accomplishment when the students are able to contribute in their groups and complete their assignments with quality detail." Mrs. J – Support Teacher