



Grade	From 'Fully Meeting Expectations' In Comprehension Strand From the Rating Scale in the BC Performance Standards
3	<ul style="list-style-type: none"> • Responses are accurate, clear and complete • Accurately identifies main ideas • Uses relevant details in answers and explanations • Attempts to organize information when recording; distinguishes between main ideas and supporting ideas • If asked, creates logical categories and sorts the information; needs some prompting
4	<p>As above, and</p> <ul style="list-style-type: none"> • Organizes information or makes notes using a template or organizer provided by the teacher
5	<p>As above, and</p> <ul style="list-style-type: none"> • Makes organized notes by creating relevant categories that encompass most of the information; may be some information not used
6	<p>As above, and</p> <ul style="list-style-type: none"> • Accurately identifies main ideas; may need prompting to restate in own words • Makes accurate notes, using simple, logical categories or headings
7	<p>As above, and</p> <ul style="list-style-type: none"> • Locates specific, relevant details (including those in graphics such as illustrations and charts) to respond to questions or tasks • Makes accurate, organized notes by creating categories that reflect all or most of the main ideas or topics
8	<p>As above, and</p> <ul style="list-style-type: none"> • Accurately restates main ideas in own words • Makes accurate notes in appropriate detail, using categories or headings that reflect the main ideas or topics; may choose an appropriate format (e.g. mind map, outline)
9	<p>As above, and</p> <ul style="list-style-type: none"> • Locates relevant detail, including those provided in visual or graphic materials • Makes accurate and detailed notes, using logical categories; tends to follow the structure of the text
10	<p>As above, and</p> <ul style="list-style-type: none"> • Makes thorough, accurate notes, creating logical categories that incorporate most main ideas; may include too much