

Performance Based Leadership - Inquiry in Action

Dr. Linda Kaser & Dr. Judy Halbert

2004 BCSSA

Summer Leadership Academy

What will it take for us to be the top performing, principle-centred public learning system in the world?



The building blocks are in place



- The focus on learning
- The focus on literacy and early success
- Teamwork for accountability
- Innovative strategies for rural schools
- The ten points of inquiry as the district review

...and

The building blocks are in place

- A redefined K-12 curriculum
- The right amount of assessment
- Strong classroom-based assessment
- The focus on Aboriginal learners and vulnerable children
- Parent involvement in learning
- Growing teamwork among schools and districts

What do we now know from BC schools?

- Teamwork for inquiry works - the power of a good question creates energy.
- Classroom based assessment *for* and *as* learning is key.
- Learning for, with and on behalf of others can be a way of life,

.....and



What do we now know from BC schools?

- Telling stories of school inquiry and improvement honestly builds confidence.
- Some forms of inquiry lead to improved results and some are dead ends.
- Schools in all parts of the province are looking for communities of learning.

What is needed to sustain the momentum and take us to higher levels of performance?

A provincial culture of performance based leadership



How will we do this?

By drawing on the lessons learned from

- Schools
- Districts
- International study group colleagues

First steps....

- Develop a performance based approach to leadership that will lead to improved results for students
- Connect the leadership work with academic community locally and internationally
- Design learning materials
- Use and refine leadership ideas in 04-05

How can you help? Contact us with your questions and ideas.

- lkaser@telus.net
- jhalbert@telus.net
- Network of Performance Based Schools

www.npbs.ca