

# Dimensions of Practice

The Bulkley Valley Experience

August 2005

# Brief Context

- My role
  - First year in the District
  - BCSSA PD Committee member
  - Advisory Committee member to Dimensions
- A local mix of PsVps new to their positions and experienced PsVps
- An interest in the program

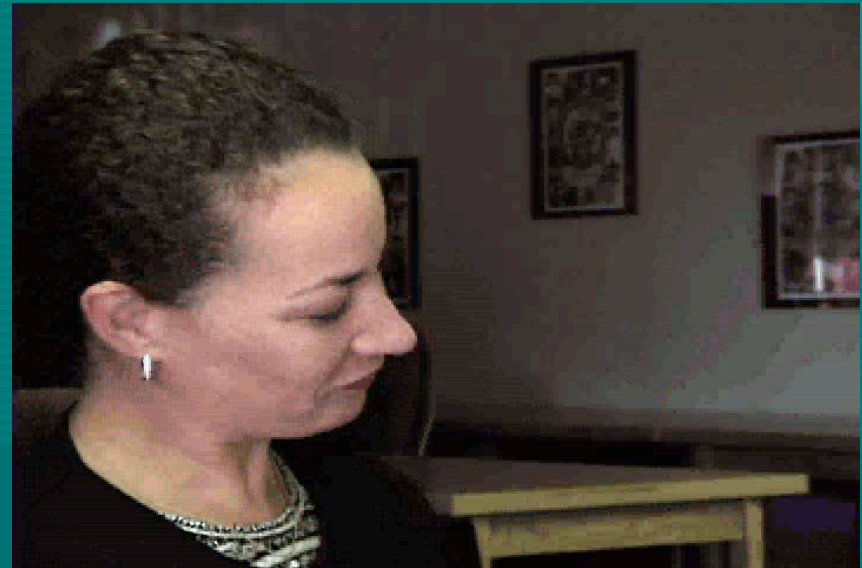
# Three Principals

- Pat Pearce, Principal Twain Sullivan Elementary, Houston BC
- Alison Sidow, Principal Muheim Elementary, Smithers BC
- Bev Young, Principal Houston Secondary, Houston BC.

# What attracted you to the Program?

- “Reminds me why I’m here”
  - Connects leadership with learning
- “Its about all of the kids”
  - creates a sense of wholeness with the district
- “It provided me with an opportunity to look at our work in more depth”
  - Goes well beyond independent professional reading

- “I felt supported”
  - The district provided some financial support and I didn’t have to spend my entire PD allocation
  - We went as a team and supported each other



# How has it supported you and the learning agenda in your school?

- Networking with others has given me more confidence and conviction
- The recent scenarios seem very real
  - Connected with learning



# Other comments and advice...

- “it was a fantastic way to go beyond the school view”
- “we benefited more by going as a team”
- “it provided tools to support district initiatives like the focus group process and the district inquiry process”
- “the on-line medium allowed us to do this anytime and anywhere”



# My perspectives...

- broadened our capacity to see the system as a whole
- provided a deeper analysis of our processes
  - district wide inquiry process
  - Refinement of school and district plans
- connected many of the themes...eg. Data based decision making and inquiry
- Provided a more thoughtful consideration of structures...
  - Focus group for each goal area and district learning team

# Consider it if...

- You are thinking about succession issues
- You have a team of PsVps who are considering a district position as part of their career path
- Building capacity and connectedness are part of district professional development themes for next year

**Thank You**

