

DRAFT FOR CONSULTATION

CLASS SIZE REGULATION

Definitions

1 In this regulation:

“Act” means the *School Act*;

“class” means,

- (a) with respect to students in kindergarten and grades 1 to 7, a group of students scheduled to spend all or the majority of their time together in a classroom during the school year for the purposes of instruction in an educational program, and
- (b) with respect to students in grades 8 to 12, a group of students regularly scheduled to be together in a classroom for the purposes of instruction in an educational program;

“services” means health services, social services and other support services provided under section 88 of the Act;

“student with special needs” means a student who

- (a) has a learning disability or has a disability of an intellectual, physical, sensory, emotional or behavioural nature, or
- (b) has exceptional gifts or talents.

Kindergarten

2 (1) The average class size, in the aggregate, for kindergarten classes in a school district is determined by the formula:

$$\frac{\textit{students}}{\textit{classes}}$$

where

students = the total number of students in kindergarten in the school district, as of September 30;

classes = the total number of kindergarten classes in the school district, as of September 30.

(2) For the purposes of counting kindergarten classes under subsection (1), if a class contains kindergarten students and students in another grade, the class must not be counted as 1 class but as a portion of a class determined by the formula, calculated to 1 decimal place:

$$\frac{\textit{kindergarten students}}{\textit{students}}$$

where

kindergarten students = the number of students in the class in kindergarten;

students = the number of students in the class.

Primary grades

- 3 (1) The average class size, in the aggregate, for grades 1 to 3 in a school district is determined by the formula:

$$\frac{\textit{students}}{\textit{classes}}$$

where

students = the total number of students in grades 1 to 3 in the school district, as of September 30;

classes = the total number of grades 1 to 3 classes in the school district, as of September 30.

- (2) For the purposes of counting grades 1 to 3 classes under subsection (1), if a class contains students in grades 1 to 3 and students in kindergarten or another grade, the class must not be counted as 1 class but as a portion of a class determined by the formula, calculated to 1 decimal place:

$$\frac{\textit{students}}{\textit{total students}}$$

where

students = the number of students in the class in grades 1 to 3;

total students = the number of students in the class.

Intermediate and secondary grades

- 4 (1) The average class size, in the aggregate, for grades 4 to 12 in a school district is determined by the formula:

$$\frac{\textit{students}}{\textit{classes}}$$

where

students = the total of the following:

- (a) the total number of students in grades 4 to 7 in the school district, as of September 30;
- (b) the total number of students in grades 8 to 12 assigned to each class offered in the school year in the school district, as of September 30;

classes = the total of the following:

- (a) the total number of grades 4 to 7 classes in the school district, as of September 30;
- (b) the total number of grades 8 to 12 classes offered in the school year in the school district, as of September 30.

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- (2) For the purposes of counting grades 4 to 12 classes under subsection (1), if a class contains students in grades 4 to 12 and students in another grade, the class must not be counted as 1 class but as a portion of a class determined by the formula, calculated to 1 decimal place:

$$\frac{\textit{students}}{\textit{total students}}$$

where

students = the number of students in the class in grades 4 to 12;

total students = the number of students in the class.

Exclusions

5 In determining class sizes under sections 2 to 4, a board must exclude the following:

- (a) a student in an adult or continuing education program;
- (b) a student in a distance education school;
- (c) a student in a distance education school electronic learning program;
- (d) a student in a district electronic learning program;
- (e) a student in a Provincial resource program;
- (f) a student in an alternate program;
- (g) a student in a work study or work experience program;
- (h) a class operated exclusively for students with special needs.

Reports

6 (1) On or before October 30 of each year, a board must submit a report to the minister that contains the following information:

- (a) the average class size, in the aggregate, as determined under sections 2 to 4;
- (b) the number of students in the school district, as of September 30, in each
 - (i) kindergarten class,
 - (ii) grades 1 to 3 class,
 - (iii) grades 4 to 7 class, and
 - (iv) grades 8 to 12 class.

(2) On or before October 30 of each year, a board must

- (a) make publicly available, during business hours at the office of each school in the school district, copies of the report under subsection (1), and
- (b) submit a copy of the report to the chair of each parents' advisory council in the school district.

Board plan

7 (1) On or before May 31 of each year, a board must

- (a) prepare a plan respecting the allocation of staff and services for the following school year,
- (b) approve the plan in a meeting of the board that is open to the public, and
- (c) submit that approved plan to the minister.

(2) The board must include the following information in the plan under subsection (1):

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- (a) for each school in the school district, the projected student enrollment;
 - (b) for each grade in the school district, the projected student enrollment;
 - (c) for each school in the school district, the projected enrollment of students with special needs;
 - (d) for each grade in the school district, the projected enrollment of students with special needs;
 - (e) for each school in the school district, the educational programs and services that the board intends to offer;
 - (f) the educational programs and services that the board intends to offer in the school district that are not included in paragraph (e);
 - (g) for each school in the school district, the educational programs for students with special needs that the board intends to offer;
 - (h) the educational programs for students with special needs that the board intends to offer in the school district that are not included in paragraph (g);
 - (i) for each school in the school district, the number of teachers assigned to classes;
 - (j) for each school in the school district, the number of persons employed under section 18 of the Act;
 - (k) the number of teachers that are not assigned to a school in the school district;
 - (l) for each school in the school district, the number of
 - (i) teachers assigned to classes,
 - (ii) persons employed under section 18 of the Act, and
 - (iii) support stafffor students with special needs.